DOCUMENT RESUME

ED 375 321 CE 067 490

AUTHOR Garrison, D. Randy, Ed.
TITLE Research Perspectives in Adult Education.
REPORT NO ISBN-0-89464-716-4
PUB DATE 94
NOTE 215p.
AVAILABLE FROM Krieger Publishing Co., P.O. Box 9542, Melbourne, FL 32902 ($27.50).
PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Adult Education; Educational Cooperation; Educational Development; Educational Policy; *Educational Research; Graduate Study; Higher Education; *Research and Development; *Research Methodology; *Theory Practice Relationship; Writing for Publication

ABSTRACT

This book focuses on understanding the epistemological foundation of adult education, the research process, policy issues, and directions for the future. "An Epistemological Overview of the Field" (Garrison) provides an overview of adult education research: the historical development, issues, the scope of the knowledge base, and approaches to developing the epistemological foundation of the field. "Methodological Issues: Philosophical Differences and Complementary Methodologies" (Garrison, Shale) addresses the complex problem of research paradigms and methods. "Issues in Collaborative Research" (Tom, Sork) presents the background to collaboration between practitioners and academic researchers. "Collaboration, Networking, and the Research Community" (Hiemstra, Brockett) takes a look at the potential as well as the limits of collaboration and networking in adult education research. "Initiating Research" (Boshier) addresses the often neglected first stage of any research: originating an idea and developing a conceptual approach. "Writing and Submitting a Manuscript for Publication" (Merrison) provides strategies and approaches to the writing process as well as procedures and expectations with regard to getting a manuscript published. "Graduate Training and Research" (Griffith) outlines an historical and current perspective. "The Functions and Utilization of Policy-Oriented Research" (Rubenson) addresses the function of policy research, its role in the creation of knowledge, and the development of adult education as a field of study. "The Future of Adult Education Research" (Blunt) discusses the process of research and complements the methodology discussion in chapter 2. It also focuses on the product of adult education research and extends the discussion of Chapter 1. "Conclusion" (Garrison) identifies the central issues discussed in previous chapters. (YLB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****